The Power of Words

Directions

Create a cartoon about a cyberbullying situation. Each frame should show a different part of the situation:

FRAME 1: Make a cartoon about something that a cyberbully might do or write online. Remember to use language appropriate for school.

FRAME 2: Show what you might do if you saw what the cyberbully has done or written.

FRAME 3: What might be a positive outcome, or result, of the situation?

What might a cyberbully say or do?	What would you do in response?

What would a positive outcome be?

Use Common Sense!

• If someone is mean to you online, take a breather and ignore them. Save a copy of your conversation between you and the bully.

• If you, or someone you know, is cyberbullied, talk to a trusted adult – like a parent, family member, or teacher. Together, you can think of a plan for how to respond.

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Directions

Read the story below and then answer the questions that follow.

Rani and Aruna love a website that has games and chatting for kids. Their parents let them play on the site. Lately, though, Rani and Aruna have been receiving mean messages on the site, including:

Group Chat:

💬 **Player A:** I hate you!
💬 **Player B:** You are ruining the game!
💬 **Player C:** You are so stupid.
💬 **Player D:** You are a dork.

`send`

1. **How do you think Rani and Aruna feel when they read those messages?**

   Rani and Aruna feel _____

   _____

2. **How would you feel if you received messages like these?**

   I would feel _____

   _____

3. **Why do you think people send these kinds of message to people they don't know?**

   People send these kinds of messages because

   _____

Use Common Sense!

There's an old saying: "Sticks and stones may break my bones, but words will never hurt me."

I think that this saying is TRUE/NOT TRUE (circle one) because

_____

common sense education

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